

Publication of Sullivan County Child Care Council, Inc. for those who care for, educate, and nurture the young child.

Handprint & Footprint Turkey

Supplies:

- Red, yellow, orange, brown craft paint
- · Paint brushes
- Huggies® Wipes
- Red and orange craft paper •
- Googly eyes ٠
- Craft paper ٠ Scissors
- ٠ Glue

Directions:

Coat child's hand with yellow paint and firmly press their hand on the paper. I find it easiest to put my hand on top of their hand so they don't wiggle their little fingers. Repeat with orange and red paint having them place their palm around same spot to make the the turkeys feathers. We laid our handprints on top of each other, but you could always make 3 individual prints if that is easier. Set handprints aside to dry.

Coat child's foot with brown paint and toes with orange paint and press their foot firmly on the paper. Again, I like to put my hand on top of their feet so they don't wiggle. Set footprint aside to dry.

Cut around the handprints and footprints. Cut a red waddle (tear drop shape) and a yellow beak (triangle shape) and have child glue them and a googly eye to the heel side of their footprint to make the turkey face.

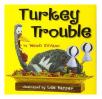
Have child glue handprints to the back of their footprint. We glued our turkeys to a tan piece of paper and I was feeling so thankful for the two little turkeys in my life I added a heart for love. If you don't have two kids you could always make a turkey using each hand and foot or have each family member make one.

https://alittlepinchofperfect.com/ handprint-and-footprint-turkey-anadorable-thanksgiving-craft-for-kids



Because all activities are better with books!

Turkey Trouble, by Wendi Silvano



Not this Turkey! by Jessica Steinberg



All about Turkeys, by Jim Arnosky



The Very Stuffed Turkey, by Katharine Kenah



atch-On in the Garden

On August 2, in recognition of National Breastfeeding Month, Maternal Infant Services Network, Catskill Regional Medical Center and SC Public Health sponsored Latch-On in the Garden . Information and prizes were shared and enjoyed by all.

an help you fir

Students need more than a strong curriculum, good teachers, and time in the classroom to succeed. Afterschool programs have long known that they can embrace the hours between the time school closes and parents return from work to provide children, especially those who don't have access to other activities, with exciting, engaging experiences that will help them learn academic,

social and professional skills. The research is clear: children in quality afterschool programs are more likely to come to school and stay in school, more likely to hand in their work and get better grades.



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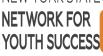
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Featured Agency: Sullivan County 4-H Youth Development Submitted by Marylin Jones, 4-H Program Coordinator Cornell Cooperative Extension Sullivan County



Volunteers: At the Heart of Sullivan County 4-H

The goal of New York State 4-H Youth Development is to connect youth to hands-on learning to help them grow into competent, caring, contributing members of society. Over 167.000 youth ages 5-19, from all counties and New York City are involved in 4-H Youth Development programs. These programs include community based 4-H Clubs, afterschool programs, school-based programs, specialized skill building programs (i.e. 4-H Shooting Sports) and overnight and day camping programs. Throughout its 80+ years of history in Sullivan County the local 4-H Youth Development program has offered all of these delivery modes at one time or another, and volunteers have made it all possible!

part of Cornell Cooperative As Extension, New York's connection to the federal land grant university system administered by USDA/NIFA, the SullivanCounty 4-H Youth Development program provides informal, experiential learning opportunities for youth. "Learning by doing" allows youth to explore their interests through project-based work at their own pace, with a goal to give youth a sense of mastery, independence, generosity (civic engagement) and belonging. There are a few categories of volunteer involvement. The casual volunteer assists with one or a series of unrelated activities or who accepts a limited assignment like workshop teacher or public presentation evaluator. 4-H Club Leaders, Project Leaders and other long and short term volunteers like overnight chaperones become enrolled volunteers of the local Cornell Cooperative Extension Association and receive orientation and training as the role requires.

Enrollment in the 4-H Youth Development program is free in Sullivan County, available to any youth. Youth participate in one or more mission areas of 4-H Youth Development:

- Healthy Living: promoting healthy living, eating well and staying active.
- Civic Engagement: community service, leadership development and building skills for success in college, careers and life.
- Agriculture and Food Systems: engaging in projects and programs to learn about the source of our food and explore career pathways.
- Science, Technology, Engineering and Math: hands-on project learning in the biological and physical sciences, technology and engineering, and environmental sciences.

4-H Youth Development As in programs throughout the nation, volunteers are important in supporting these initiatives by giving instruction, fostering skill building and sharing constructive critical feedback. In providing safe learning environments, volunteers provide а mentoring relationship that produces long-term developina outcomes for positive youth.

In the policy brief "Strengthening Mentoring Opportunities for At-Risk Youth," authors note that mentoring programs are capable of making a positive difference in multiple domains of youth behavior and development:

- Improvements in self-esteem
- Better relationships with parents and peers
- Greater school connectedness
- Improved academic performance
- Reduction in substance use, violence, and other behaviors

The authors note in conclusion that "mentoring the next generation of youth is critical to the future health and prosperity of our nation."

In 4-H Youth Development, volunteer leaders are natural mentors. Each leaf of the 4-H clover, symbolizing Head, Heart, Hands, and Health of the 4-H pledge, connects to an essential element of the program and corresponding life skills. Head connects to independence and the skills of thinking and managing. Heart connects to generosity and the skills of relating and caring. Hands connects to mastery and the skills of working and giving. Health connects to belonging and life skills of being and As a whole, Sullivan County's livina. corps of 4-H volunteers bring all these important elements to its members and truly function as the heart of the program.

Over 120 enrolled volunteers support a wide array of project interests for 20+ community clubs and project-based programs in Sullivan County. The 4-H Youth Development program is also served by countless casual volunteers who contribute their expertise and time workshops, teaching evaluating presentations, judging project exhibits and assisting with fundraising and events. Cornell Cooperative Extension Sullivan County welcomes all levels of support from its community and those interested can learn about CCE, it's history and opportunities in an online orientation 'Exploring Extension and Our Volunteer Opportunities" at http:// moodle.cce.cornell.edu/course/view.

php?id+218 and by visiting sullivancce.org.

Source: Cavell, Timothy, David Dubois, Michael Karcher, Thomas Keller, and Jean Rhodes. "Strengthening Mentoring Opportunities for At-Risk Youth." February 2009, 1-4.

Intensive Technical Assistance

The Council offers intensive technical assistance to enhance your knowledge/skills. Individualized training can be set up to address your program needs in one session or multiple session workshops (conducted at your home during a convenient time for your program).

Consider the following topics, or choose your own:

"Creating a Positive Environment" "Benefiting from Family Style Eating " "Age Appropriate Room Arrangements" "Supervision" "Gross Motor with Indoor & Outdoor Play" "Ideas for Better Nutrition & Physical Activity" "Learning through Nature" "Picky Eaters" "Creating Theme Curriculum"

Contact us at info@scchildcare.com to request a session or for more information call Aimee Pittaluga at (845) 292–7166 x 306. *This free service is funded by NYSOCFS.*

OCFS Child Care Forms

Required OCFS forms are available at http://ocfs.ny.gov/main/ documents/docsChildCare.asp.

Please make sure you are using the most current version of the forms.

Print new ones directly from the website as needed, or go to http://ocfs.ny.gov/main/documents/docs%20Pubs.asp and you can order free copies of all OCFS Forms using the order form.

QUALITYstarsNY

PARENTS: Visit & Ask Questions (in person & over phone)

Interested in a child care program? Make an appointment to visit! Visiting a program is the best way to judge if it will be a good fit for your child and family. We recommend visiting at least 3 programs before making a decision.

Things to keep in mind:

- Visit during regular business hours when children are present
- Plan to stay at least an hour
- Try to bring your child to see how s/he responds to the program staff and environment
- Bring notes or a checklist to remind yourself of questions you want to ask and things you want to observe. QUALITYstarsNY has put together a checklist to help you determine whether the program is high quality.

(http://qualitystarsny.org/families-checklists.php)

Message from Donna Willi, Executive Director

Hello All,

Please join me in sending well wishes to Theresa

Murdock! She has been part of the Council team since 2004 and has served our family and school aged programs well since 2010. Theresa is going to share her talents with the Spring Valley Regional Office but plan on seeing her out and about around Sullivan County visiting our group and center based programs!

In with the new as we welcome Tanya Hubbert and Sue Sennett-DeWitt. Tanya and Sue will be visiting and getting to know our family and school-aged program providers over the next several months.

And don't forget, we need child care from Rockland to Lumberland, Cochecton to Fallsburg. If you or anyone you know is curious about opening their own child care program call us. We can help every step of the way.

Yours in child care,

Donna

Early Care & Learning Council Management Training

ECLC's Early Care Management Training, New Director's Institute and workshops support child care center directors in all counties across the state by training both new and experienced childcare center directors in all topics essential to running a safe, high quality program.

Directing a child care center is a complex and demanding job. Directors must have an in-depth understanding of how to provide children with high quality, developmentally appropriate early care and learning experiences. At the same time, they must master an array of skills needed to operate their centers efficiently.

Supported by the New York State Office of Children and Family Services (OCFS), the Early Care & Learning Council's Management Training workshops provide training and technical assistance designed to help center directors meet these challenges. These programs are offered to all center directors and CCR&R staff members at no cost.



Medication Administration Training (MAT)

Only topical ointments, sunscreens and repellents are legally permitted to be applied in a child care setting without a license or registration to administer medication.

To sign up for MAT please email info@scchildcare.com or call the Council (845) 292-7166 x309.

MAT grant applications (up to \$100 reimbursement) can be obtained online at www.ecetp.pdp.albany.edu/mat.shtm or contact the SUNY MAT Grant Program at 800-295-9616 or mat@pdp.albany.edu.

MAT Approved Programs

The following providers hold a license/registration to administer medication:

Best Friends Services, Inc.

Jessica Dean

Early Childhood Cooperative Experience

Easter Seals of New York, Inc.

Deborah Gubiotti

J&C First Steps Daycare, LLC: Diane Harvey

Nana's House Child Care Center, Inc.

New Hope Manor

Marlena's Family Daycare: Marlena Pittaluga-Egan

Twin Bridge Play School Inc.

Kristy Petrowsky

Sullivan County Head Start, Inc. (All locations)

Medication Administration

Obtain your MAT Certification or Renewal through an independent study program plus testing with a SUNY MAT instructor.

You **must renew** your MAT Certificate every 3 years, **PRIOR to the expiration date!!**

Please visit the following website for specific information and direction on renewing your MAT Certificate www.ecetp.pdp.albany.edu/mat.shtm

You may also contact the Council at (845) 292-7166 or info@scchildcare.com.

Child & Adult Care Food Program (CACFP)

New CACFP Participants:

Angela Martinez, Cassandra White,

Phyllis Edwards, Synovia Horton-Tisdale

For more information call: Aimee Pittaluga, CACFP Coordinator (845) 292-7166 x 306.

The following have become designated programs by the Department of Health, Division of Nutrition as "Breastfeeding Friendly" child care programs.

| Darlene Balzano | Elizabeth Rivera |
|-----------------|------------------------|
| Gianni Stoddard | Elvira Reed |
| Luz Quinones | Jessica Dean |
| Tonya Dirie | Marlena Pittaluga-Egan |
| Deborah Stack | Terri Pellam |

These programs have received training in proper handling of breastmilk, an area for mom to go and nurse her baby if she choses to have privacy, written material and supports families who chose to breastfeed.

Going back to work /school can be very stressful for a mom, especially with a breastfed baby. Being considerate of moms feeding times and when she last nursed her baby can help determine when she can nurse on site or when a bottle may be necessary . Proper handling of breastmilk is very important a well as having the time to have some one on one time with the baby prior to them becoming too hungry. Babies do not need scheduled feeding times, on demand works best for babies.

Benefits of your program being Breastfeeding friendly and on Child and Adult Care Food Program (CACFP):

- Your child care home will be listed as a breastfeeding friendly site, you will receive a certificate and window cling.
- Providers will be reimbursed for breastfed babies if mom comes and nurses on site or if the provider feeds the infant and meets other guidelines for reimbursement.

If you are interested in becoming a Breastfeeding Friendly site, call Aimee Pittaluga at (845) 292-7166

Please remember ALL registered/license programs must support families that chose breastfeeding regardless of certification.

Infant/Toddler Services for Providers

Infant/Toddler Technical Assistance Center

The Infant/Toddler Technical Assistance Network, funded by the NYSOCFS, is an initiative aimed at supporting high quality infant and toddler care. The Network offers support to programs serving infants and toddlers.

The Infant/Toddler Specialist can offer the following ongoing services for *FREE* in Sullivan County:

- Phone and in-person support on a variety of issues:
 - Age appropriate behavior management techniques
 - Responsive care giving
 - Understanding the NYS Child Care Regulations
 - Developmentally appropriate practice for infants & toddlers
 - · Infant-toddler development and behavior
 - Assistance answering parent questions about their infant or toddler
- Visits to your program to work on a quality improvement project
- Resources or tip sheets
- Starting up your infant/toddler program including help setting up your space
- Assistance with continuity of care classroom waivers
- Assistance with freedom of movement certification for "container free" program

We serve family and group child care programs, child care centers and CCR&Rs.

Rosemarie is also now reliable in Infant and Toddler CLASS which is an assessment tool that measures the quality of language and interactions in the classroom.

Strong language and interactions is shown to be essential for the healthy social, emotional, and cognitive development of young children. When we talk to young children in pleasant tones, initiate and repeat sounds and words and encourage further exploration of their environment through language we are not only building their vocabulary and comprehension but also their self-confidence and desire to learn.

For more information on how to improve the language and interactions in your program contact Rosemarie Lawton, Infant/Toddler Regional Specialist by calling (845) 473-4141 ext. 217 or email rlawton@childcaredutchess.org.

Webcast Trainings ecetp.pdp.albany.edu

Webcasts are held at the *Sullivan County Child Care Council in Liberty*; classes start promptly at 6:45. These are adult learning experiences; no *children*, *please*.

Thursday, October 25, 2018: Town Hall Meeting— Examining the Business Side of Child Care

To sign up or for the most current brochure, go to: www.ecetp.pdp.albany.edu/webcasting.aspx.

Videoconference trainings are funded by the NYSOCFS. They are produced by the Early Childhood Education and Training Program and are conducted in English.

Online Training

NYSOCFS/PDP Online Trainings—FREE!

www.ecetp.pdp.albany.edu/elearn.aspx

Fully narrated courses. Learning points of the training are enhanced throughout using video clips and interactive exercises. Application saves progress every 10-15 minute section, and allows you up to 30 days to complete the entire course.

Available Courses:

| Course Title | Hours | OCFS Topics | CDA Areas |
|---|-------|----------------|------------|
| Early Intervention | 1.5 | 1, 4 | 3, 4, 7, 8 |
| Emergency Preparedness | 1.5 | 4, 7 | 1, 4, 5 |
| Expulsion & Suspension Prevention Strategies | 1.5 | 1, 3, 4, 7 | 3, 4, 6 |
| Family Engagement | 1.0 | 3, 4 | 4, 5, 6 |
| Foundations in Health & Safety | 5.0 | 2, 3, 6, 7,9 | NA |
| Keeping Children Safe | 1.5 | 1, 3, 4, 7 | 1, 2, 8 |
| Infant Brain Development | 1.0 | 1, 3 | 2, 3 |
| Mandated Reporter Training | 2.0 | 5, 6, 8 | NA |
| Managing Challenging Behavior | 1.5 | 1 | 1, 3 |
| Obesity Prevention | 2.0 | 2 | 1 |
| Preventing SBS | 1.0 | 1, 9 | 1, 3, 4 |
| Preventing SIDS & Promoting Safe Sleep | 1.0 | 1, 3, 4, 7 | 1, 3, 4, 8 |
| School Age Child Care | 1.5 | 1, 3, 4 | 1, 5, 8 |
| Supervision of Children | 1.5 | 4 | 1 |
| Transportation | 2.0 | 3, 4, 7 | 1, 4, 5 |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--------------------------|--|----------|--------|--|
| | 1 | | | | | |
| 2 | 3 Labor Day Council Closed | 4 | 5 | 6 | 7 | 8 |
| 9 Grandparents Day | 10 First Day of Rosh Hashanah | 11 Patriot Day | 12 | 13 | 14 | 15 Hispanic Heritage Month Begins |
| 16 | 17 First Aid/CPR 4:30p-9:30p @ Council Only 2 spots left! | 18 | 19 Yom Kippur Prospective Child Care Provider Orientation 5:30p —7:30p @ Council | 20 | 21 | 22 |
| 23 ^{Autumn} Begins 30 | 24 | 25 | 26 | 27 | 28 | 29 |

Find EIP approved training and register at www.ecetp.pdp.albany.edu/FindTr aining.aspx.

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---|---|--|--|---|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 Columbus Day (Observed) Council Closed | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 Nat'l Boss's Day Health & Safety Part 1 of 4 9:30a-12:30p | 17 Health & Safety Part 2 of 4 9:30a-4:30p | 18 Health & Safety Part 3 of 4 9:30a-4:30p | 19 Health & Safety Part 4 of 4 9:30a-12:30p | 20 |
| 21 | 22 | 23 | 24 | 25 Webcast: Examining the Business Side of Child Care 6:45p-9:15p @ Council | 26 | 27 |
| 28 | 29 | 30 | 31 Happy Halloween! | 0 | ctober 20 | 18 |

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|-------------------|---|--|----------------------|----------|
| | Noveml | oer 2018 | 8 | 1 All Saints Day | 2 | 3 |
| 4 Daylight Savings Time Ends | 5 | 6 Election Day | 7 | 8 | 9 | 10 |
| 11 Veteran's Day | 12 Council closed in Observance of Veteran's Day | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 Council Closes at 12:30 | 22 Happy Thanksgiving! Council Closed | 23 Council Closed | 24 |
| 25 | 26 | 27 | 28 Orientation 10:30a—12:30p @ Council | 29 | 30 | 31 |

| CDA C | Planning a safe, healthy, learning environment Steps to advance children's physical and intellectual development | Course Title | Hrs/ CEU's | Cost/ Reduced Cost | OCFS Topics | CDA Areas | CBK Areas |
|-------------|--|--|--|---|---|----------------------------------|------------------------|
| ONT | Positive ways to support children's social and emotional development Strategies to establish productive relationships with families | First Aid / CPR | 5 | \$75 | 2, 4 | _ | 5 |
| ENT | 5. Strategies to manage an effective program operation | Orientation | NA | \$10 | NA | NA | NA |
| AREAS | Planning a safe, healthy, learning environment Steps to advance children's physical and intellectual development Positive ways to support children's social and emotional development Strategies to establish productive relationships with families Strategies to manage an effective program operation Maintaining a commitment to professionalism Observing and recording children's behavior Principles of child development and learning | Webcast—Examining Child Care as a Business | 2.5/ 0.25 | NA | ТВА | тва | тва |
| | | Health & Safety Training | 15/ 1.5 | \$250 | 2,4,5, 6,7,8,9 | тва | ТВА |
| AREAS | Observation and Assessment Environment and Curriculum Health, Safety, and Nutrition Professionalism and Leadership Administration and Management | Educational Incentive Program (EIP) EIP is sponsored by the NYSOCFS, funded by the federal Child Development Fund and administered by the Professional Developm gram (PDP), Rockefeller College, University at Albany. The following grants & scholarships are available to child care provide • College Credit, Non-Credit Bearing &Credential Training: t | | | | ent Pro- ers: | |
| OCFS TOPICS | Principles of Child Development Nutrition and Health Needs of Infants and Children Program Development Safety and Security Procedures Business Record Maintenance and Management Child Abuse and Maltreatment Identification & Prevention Statues and regulations pertaining to child daycare States & Regs pertaining to Child Abuse & Maltreatment | child care providers in paing & education Cardiopulmonary Resumption of the ligible providers The MAT Rebate Progration of the training to certify states setting. Apply online at: www.ecetp contact EIP by emain | scitatio offset th m: For aff to ac | n (CPR) & Fir ne cost day care faci dminister medi bany.edu/app | st Aid (F. lities to c cation in a bly.aspx. | offset th a child c You ma | ssist e cost are |

8. States & Regs pertaining to Child Abuse & Maltreatment

9. Shaken Baby syndrome

contact EIP by email ateip-to@albany.edu, or by phone at either (800) 295-9616 or (518) 442-6575.

Focus on the Regulations Review Regulations @ ocfs.ny.gov

Home maintenance is encouraged and important. With mindfulness and attentiveness to safety, you can complete home maintenance/renovations while maintaining a safe child care environment and remaining in compliance with the regulations.

Keep in mind the following regulations as you make changes to your program:

417.4 Fire Protection

(h) Children may be cared for only on such floors as are provided with readily accessible alternate means of egress which are remote from each other.

(4) All paths of egress on the interior and exterior of the home, including corridors, aisles and approaches must be kept free of obstructions, impediments and debris at all times.

(i) Trash, garbage and combustible materials must not be stored in the furnace room, or in rooms or outdoor areas adjacent to the home that are ordinarily occupied by or accessible to children. If there is not a separate, enclosed furnace room, trash, garbage and combustible materials must not be stored within four feet of the furnace.

(k) Kerosene and gasoline may not be stored in the habitable areas of the home, child care areas, or path of egress.

417.5 Safety

- (a) Suitable precautions must be taken to eliminate all conditions in areas accessible to children which pose a safety or health hazard.
- (d) Radiators and pipes located in rooms occupied by children must be covered to protect the children from injury when the heating system is in use.
- (e) Barriers. Porches, decks or stairs with more than two steps must have railings with a barrier extending to the floor or ground to prevent children from falling. Acceptable types of barriers include, but are not limited to, balusters, intermediate rails, and heavy screening.
- (f) (1) Barriers must exist to prevent children from gaining access to any swimming pool, drainage ditches, wells, ponds or other bodies of open water located on or adjacent to the property where the day care program is located. Such barriers must be of adequate height and appropriately secured to prevent children from gaining access to such areas.

- (2) Barriers must exist to prevent children from gaining access to unsafe, dangerous or hazardous areas or devices. Such areas and devices include, but are not limited to, holes, pits, wood, pellet and coal burning stoves, fireplaces and permanently installed gas space heaters.
- (h) Peeling or damaged paint or plaster must be repaired.
- (i) Protective caps, covers or permanently installed obstructive devices must be used on all electrical outlets that are accessible to children.
- (j) All matches, lighters, medicines, drugs, detergents, aerosol cans and other poisonous or toxic materials must be stored in their original containers, and must be used in such a way that they will not contaminate play surfaces, food or food preparation areas, or constitute a hazard to children. Such materials must be kept in a place inaccessible to children.
- (y) All window and door blind cords, ropes, wires and other strangulation hazards must be secured and inaccessible to children.

417.15 Management & Administration

(12) The family day care home must report to the Office: any change affecting, or which reasonably might be expected to affect, those portions of the building and property in which the program is operating or which are used for the children's egress in the case of emergency; any change in household members; and any other change that would place the home out of compliance with applicable regulations.

Congratulations

to our newest licensed child care providers:

Angel's Garden, LLC— Belyan Santiago & Angela Martinez



Dear Jodi

Dear Jodi,

I am nervous about having a new child care inspector. How will I know what to expect?

Sincerely, Worried

Dear Worried,

All registrars & licensors are inspecting programs for regulatory compliance and to identify any safety issues. This is what you do on a daily basis, too! We all have the health & safety of children in our best interest. Review the regulations, ask questions and most importantly, keep up the good work!

Jodi

From the Desk of the Registrar

Dear Providers,

It has been a terrific experience watching child care transform over the past (close to) 14 years that I have worked at the Council; 10 of which I have served as Registrar.

It is with both pleasure and sadness that I would like to announce that I will be taking a position as a Child Care Licensor with the Spring Valley Regional Office.

I appreciate your dedication to the standard of care that you strive to maintain and to the children and families you serve each and every day.

Thank you for working relentlessly to keep our children safe and for affording me with the experiences that we have shared together!

Theresa Murdock-Marin, Registrar

Child Care Time & Attendance (CCTA)

Please help us welcome our newest web-based users:

Best Friends Services, Inc. Synorvia Horton-Tisdale

Submit your timesheets online with the Child Care Time & Attendance (CCTA) System!

We encourage all providers to submit timesheets through the web-based system, CCTA.

There are several **benefits to using CCTA** web-based provider portal such as:

- \Rightarrow Eliminate the cost of shipping, mailing and purchasing paper products and postal supplies.
- \Rightarrow Eliminate time delay of using the postal service.
- \Rightarrow TRACK PAYMENTS ON A DAILY BASIS.

It is recommended to use Internet Explorer on desktops or laptops. Most iPads and other hand held tablets are not supported by this system

REMINDER – ALL timesheets have a 60 expiration date from the last date of service. ANY TIMESHEETS that are RECEIVED AFTER the 60 expiration date (electronically or paper) will be RETURNED to provider as NOT PAYABLE

If you are interested in submitting your timesheets online or have any other questions or concerns, please call Lee at (845) 292-7166 x302.

NY Works for Children/ASPIRE

What The Aspire Registry can do for you:

- · Provide you with a free online professional portfolio
- Keep a record of your education, employment, and professional development all in one place
- Help you find and register for training and professional development

What The Aspire Registry can do for the the early childhood field:

- Bring increased recognition, professionalism, and compensation to the early childhood field
- Collect important data to influence policy decisions

As always, please feel free to reach out to us with any specific questions about The Aspire Registry by emailing us at info@nyworksforchildren.org.

Legally Exempt News

Mandatory/Required Health & Safety for Legally Exempt Providers

You are **ONLY** exempt if you are the child/ren's:

- Grandparent or Great-grandparent,
- Sibling AND living in a separate residence
- Aunt/Uncle

There are two OCFS approved training options:

- 1. Online "e-Learning"-Foundations in Health & Safety
 - \Rightarrow FREE
 - \Rightarrow Self paced
 - \Rightarrow Go to www.ecetp.pdp.albany
- 2. Classroom training: Health & Safety for Legally Exempt providers
 - ⇒ \$210.00
 - \Rightarrow Training dates to be announced; Contact Lee at the Council (845) 292-7166 X302 for more information

*Remember to submit a copy of your certificate to Lee at lbrown@scchildcare.com or PO Box 186 Ferndale, NY 12734.

No payments will be issued if training requirements are not met within application period.

Legally Exempt Child Care Rates

| Standard Without training | Under 2 yrs | 2 yrs | 3-5 yrs | 6-12 yrs |
|------------------------------|----------------|--------|---------|----------|
| Weekly | \$98 | \$98 | \$98 | \$93 |
| Daily | \$21 | \$20 | \$20 | \$20 |
| Part Day | \$14 | \$13 | \$13 | \$12 |
| Hourly | \$3.25 | \$3.25 | \$3.25 | \$3.25 |

| Enhanced With training | Under 2 yrs | 2 yrs | 3-5 yrs | 6-12 yrs |
|---------------------------|----------------|--------|---------|----------|
| Weekly | \$105 | \$105 | \$105 | \$100 |
| Daily | \$23 | \$21 | \$21 | \$21 |
| Part Day | \$15 | \$14 | \$14 | \$14 |
| Hourly | \$3.50 | \$3.50 | \$3.50 | \$3.50 |

| LE Group Child Care | Under 2 yrs | 2 yrs | 3-5 yrs | 6-12 yrs |
|------------------------|----------------|-------|---------|----------|
| Weekly | \$0 | \$0 | \$135 | \$128 |
| Daily | \$0 | \$0 | \$29 | \$28 |
| Part Day | \$0 | \$0 | \$19 | \$19 |
| Hourly | \$0 | \$0 | \$5.63 | \$5.25 |

www.cpsc.gov

WASHINGTON, D.C. -The U.S. Consumer Product Safety Commission (CPSC) has approved a new federal rule intended to improve the safety of booster seats for children, including booster seats used at home and in restaurants. A booster seat is a "juvenile chair" that is placed on an adult chair to elevate a child, up to five years old, to standard dining table height.

The new rule does not include children's booster seats intended for use in cars.

The new federal safety rule incorporates the most recent voluntary standard developed by ASTM International (ASTM F2460-18, Standard Consumer Safety Specification for Booster Seats). It also addresses a number of factors to ensure consumers know the correct way to use a booster seat and how to keep children safe while using them. Requirements in the new standard include:

The retail package of the booster seat must indicate the minimum dimensions of the adult chair on which the booster seat will fit.

All booster seats must have an active means of attaching to an adult chair, in order to prevent booster seats and children from falling off of the adult chair.

Warnings on the booster seat must remind consumers to make sure the booster seat is securely fastened to the adult chair before each use.

To prevent falls, consumers are also warned to stop children from pushing away from the table while in the booster seat.

CPSC is aware of a total of 912 incidents, including two fatalities, related to booster seats, occurring between January 1, 2008 and October 31, 2017. Falls out of booster seats resulting in injuries to the head are the most common injury hazard. Other hazard patterns associated with booster seats include restraint/attachment problems, seat-related issues, including lock/ latch failures, and tray and design problems. CPSC press release—cont'd

This rule will become effective 18 months after date of publication in the Federal Register and applies to products manufactured or imported on or after that date. This rule will make it illegal to sell products in the United States that do not meet the regulation.

The Commission is required by Section 104(b) of the Consumer Product Safety Improvement Act of 2008 (the Danny Keysar Child Product Safety Notification Act) to issue consumer product safety standards for durable infant or toddler products. The Commission has approved new federal safety standards for several durable infant or toddler products, including full -size cribs, non-full-size cribs, play yards, baby walkers, baby bath seats, children's portable bed rails, strollers, toddler beds, infant swings, handheld infant carriers, soft infant carriers, framed infant carriers, bassinets, cradles, portable hook-on chairs, infant sling carriers, infant bouncer seats, high chairs and baby changing products. The Commission voted 4 to 0 to approve the standard on June 26. 2018

Recalls

Reduce Hydro Pro water bottles Recall date: April 19, 2018

Description: This recall involves Base Brands children's Reduce Hydro Pro Furry Friends water bottles. The stainless steel insulated, 14 ounce water bottles were sold in a pack of two bottles: a pink bottle with a character of a bear face and a gray bottle with the character of a lamb head. The recalled water bottles have a removable lid gasket and a rubber carry strap. Reduce. www.reduceeveryday.com 14oz/0.41L printed on the blue or pink are underside of the bottle.

Hazard: The pink paint on the outside of the bear water bottle contains levels of lead that exceed the federal lead paint standard. Lead is toxic if ingested by young children and can cause adverse health issues.

Incidents/Injuries: None reported

Remedy: Consumers should immediately stop using the recalled water bottles, take them away from children and return them to any Costco store for a full refund. Costco and Amazon are contacting all known purchasers directly. Consumers who purchased a water bottle via Amazon should contact Base Brands for a free replacement water bottle, including shipping, or a full refund.

Consumer Contact: Base Brands (833) 600-2887, 9a-5p M—F, email at info@basebrands.com or online at www.reduceeveryday.com & click on Safety Notices for more information

Child Care Council Info

Normal Business Hours Monday-Friday 8:30am-4:30pm

We are available for assistance in person: 7 Community Lane, Liberty, NY 12754, Mail: *PO Box 186, Ferndale, NY 12734.*

Staff members can be reached by telephone at (845) 292-7166, or toll free: (877) 292-7190.

Average Weekly Cost of Child Care

| | Family Child Care | Group Family Child Care | Day Care Center |
|-------------|----------------------|----------------------------|--------------------|
| 6wks-18mos | n/a | n/a | \$204 |
| 6wks-24mos | \$155 | \$175 | n/a |
| 18mos-36mos | n/a | n/a | \$192 |
| 3у-5у | n/a | n/a | \$156 |
| 2yrs-5yrs | \$200 | \$175 | n/a |
| 5y-12y | \$173 | \$175 | \$184 |

Prospective Child Care Providers

If you are interested in becoming a child care provider please visit http://ocfs.ny.gov/main/childcare/techreq.asp for a *free online Child Care Provider Orientation* and to request an application.

If you prefer to attend a face to face orientation session providing the opportunity to ask direct and specific questions to the Registration Coordinator, you may attend* one of the following Orientation Sessions:

> Wednesday, July 18, 2018, 10:30 am Wednesday, September 21, 2018, 5:30 pm Wednesday, November 16, 2018, 10:30 am

*There is a nominal **fee of \$10.00 for a face to face session.** All are held at the Sullivan Co Child Care Council, in Liberty. You must register for the face to face by calling (845) 292-7166 or to info@scchildcare.com.

We need child care providers! Specifically for children ages 6 weeks to 12 months old in the Liberty, Monticello & Fallsburg areas & 3pm—11pm and weekend shifts.

Please call 845-292-7166 to attend a child care orientation or visit ocfs.ny.gov and click on Become a Provider for more information & the free online orientation.

Child Care Programs in Sullivan County

| | OCFS Registered/Licensed Child Care Programs | | | | | |
|-------------|---|--------------------------------------|--|--|--------------------|--|
| Township | Day Care Centers (DCC) | Family Day Care Homes (FDC) | Group Family Day Care Homes (GFDC) | School- Age Child Care (SACC) | Private Schools | Requests for Care 6/1/18-8/31/18 |
| Bethel | 0 | 0 | 0 | 0 | | 2 |
| Callicoon | 0 | 3 | 2 | 0 | | 1 |
| Cochecton | 0 | 0 | 0 | 0 | | 1 |
| Delaware | 0 | 2 | 0 | 0 | | 0 |
| Fallsburg | 2 | 5 | 3 | 0 | | 18 |
| Forestburgh | 0 | 0 | 0 | 0 | | 1 |
| Fremont | 0 | 0 | 0 | 0 | | 2 |
| Highland | 1 | 1 | 0 | 0 | | 0 |
| Liberty | 2 | 8 | 2 | 2 | 1 | 28 |
| Lumberland | 0 | 0 | 1 | 0 | 1 | 0 |
| Mamakating | 1 | 0 | 0 | 1 | | 9 |
| Neversink | 0 | 0 | 2 | 2 | | 3 |
| Rockland | 0 | 0 | 0 | 0 | | 7 |
| Thompson | 5 | 2 | 6 | 3 | 1 | 30 |
| Tusten | 0 | 1 | 0 | 0 | | 0 |
| Totals | 11 | 22 | 15 | 8 | 3 | 102 |

Sullivan County Child Care Council, Inc. 2018 Donation Form

Professional Supporter (Check One) (Eligible for reduced training costs.)

□ \$35 Family Day Care Provider (\$25 if participate in CACFP)

□ \$50 Group Family Day Care (\$40 if participate in CACFP)

□ \$125 Day Care Center / SACC (\$100 if participate in CACFP)

□ \$25 Legally-Exempt Provider (\$15 if participate in CACFP)

Community Supporter (Check One)

\$50 Advocate = \$100 Sponsor* = Other*

Name/Organization:

Phone: (_____) _____

Address:

Email:

Mail Form & Payment To: Sullivan Co Child Care Council, Inc. PO Box 186, Ferndale, NY 12734

*Please submit a business card with your donation of \$100 or more. Donations are non-refundable.

Thank you for your financial support; it helps families gain access to quality and affordable childcare!

Hours of Operation: Monday-Friday 8:30am-4:30pm

Sullivan County Child Care Council, Inc. P.O. Box 186 Ferndale, NY 12734

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"Children see magic because they look for it." – Christopher Moore

Sullivan County Child Care Council, Inc. Board Members

Darlene Kehrley Susan Dollard Bob Eddings James Farrell Tony Harvey Jodi Kane Kulli Kask Elizabeth Kubenik Regina McKenny-Snead Robin Meddaugh Laura Quigley Nora Rauch April Rodriguez Dr. Jeffrey Weinstein



Phone: (845) 292-7166 Toll free: (877) 292-7190 Fax: (845) 292-1755 Email: info@scchildcare.com Hours of Operation: Monday - Friday 8:30-4:30

We have several openings for Council Committee members. We are seeking members who could fulfill underrepresented areas such as, parents (who have children in child care); those who have expertise in marketing or insurance; those who are familiar with child care subsidy system and those who could represent our Hispanic community. Support the Council by serving on a committee! Please contact us at info@scchildcare.com!

Caregiver News

Caregiver News is published quarterly by the Sullivan County Child Care Council, Inc.: Executive Director, **Donna Willi** and Editor, Kelsey Stoddard. Sullivan County Child Care Council, Inc. is a not-for-profit corporation which offers direct and supportive services to all members of the community. The Sullivan County Child Care Council, Inc. provides equal program and employment opportunities.

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