



# Caregiver News

Publication of Sullivan County Child Care Council, Inc. for those who care for, educate, and nurture the young child.

## Learn about the Pyramid Model

### What is the Pyramid Model?

The **Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children** is a conceptual framework of evidence-based practices developed by two national, federally-funded research and training centers: The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) and Technical Assistance Center on Social Emotional Intervention (TACSEI). These centers' faculty represent nationally recognized researchers and program developers in the areas of social skills and challenging behavior. Based on evaluation data over the last eight years, the Pyramid Model has shown to be a sound framework for early care and education systems. Extensive training materials, videos, and print resources to help states, communities and programs to help states, communities and programs implement the model have been developed.

### What are the Parts of the Pyramid Model?

The Pyramid Model builds upon a tiered public health approach to providing universal supports to all children to promote wellness, targeted services to those who need more support, and intensive services to those who need them.

We depict our tiered approach as a pyramid with a:

- **Yellow Foundation:** The foundation for all of the practices in the pyramid are the **systems and policies** necessary to ensure a workforce able to adopt and sustain these evidence-based practices.
- **Blue Tier: Universal supports** for all children through nurturing and responsive relationships and high quality environments.
- **Green Tier: Prevention** which represents practices that are targeted social emotional strategies to prevent problems.
- **Red Tier: Intervention** which is comprised of practices related to individualized intensive interventions.

### Research

Preliminary results from the first randomized study examining outcomes associated with the Pyramid Model were presented at the annual conference of the American Educational Research Association in New Orleans, April 2011, and the Third Conference of the International Society of Early Intervention in New York, May 2011. The study was conducted within public school classrooms enrolling preschool children with disabilities in Florida and Tennessee.

- Teachers in the experimental condition who received training and coaching demonstrated statistically significant differences in their implementation of Pyramid Model practices.
- Children enrolled in the experimental classrooms implementing the Pyramid Model demonstrated statistically significant differences in their social skills.
- Target children in the experimental classrooms had statistically significant reductions in problem behavior.

The presentation announcing these findings was given at the *Third Conference of the International Society of Early Intervention*, May 5, 2011 in New York, NY.



Source (article and diagram): [http://challengingbehavior.fmhi.usf.edu/do/pyramid\\_model.htm](http://challengingbehavior.fmhi.usf.edu/do/pyramid_model.htm)

### Fall 2016 In This Issue:

**Page 2**  
Featured Agency:  
SALT

**Page 3**  
Infant Toddler News  
& Message from  
Executive Director

**Page 4**  
MAT Info / CACFP

**Page 5**  
Training Info

**Pages 6-7**  
Training Calendar  
& Information

**Page 8**  
Provider Info

**Page 9**  
Legally Exempt  
News / Rates  
CTTA & ASPIRE

**Page 10**  
Product Recalls

**Page 11**  
Child Care  
Need / Cost Info  
Donation Form  
Council Info

**Page 12**  
Staff & Board



## Featured Agency:

# SALT: Sullivan County Agencies Leading Together

Submitted by: Martin Colvito, MHS, CASAC

For many years, not-for-profit and community agencies in Sullivan County have convened monthly networking meetings where agencies would simply share their current events. Although there was some value in this sort of information exchange, there was a recognition that this group of essential service providers could do so much more. On March 17, 2016, the agencies agreed to a fundamental change, instead of passive information sharing, they would use this forum to develop pro-active, community centered, solutions that leveraged the strengths of each of the partners to improve the lives of Sullivan County's most vulnerable residents. Together, these agencies agreed that the new initiative would be called SALT: Sullivan Agencies Leading Together (SALT). With the unanimous support of the County Legislature, the network now has thirty-two member agencies who each serve an essential role in providing much needed services throughout the county.

SALT is a diverse partnership of agencies and community resources committed to working together to improve the quality of life for the residents of Sullivan County. Through information sharing, increased prevention efforts, interagency collaboration we improve access to services that empower members of our community to make lasting positive change.

SALT is currently comprised of five committees: steering, outreach, communication, navigation and prevention. Working collaboratively, these committees provide a level of infrastructure and connectivity that helps people meet their basic needs efficiently and compassionately. Specific tasks include identifying gaps in services, improving communication between providers, and maximizing limited resources to address the needs of our diverse population.

Traditionally, Sullivan County agencies have worked in programmatic silos: substance abuse treatment, eviction prevention, mental health treatment, legal services, etcetera, would focus on their narrow scope of services, and as a result many clients with complex multi-disciplinary needs would be unable to successfully navigate the complicated web of providers.

SALT partners work outside of those silos; through the committees they are able to leverage one another's strengths to assure that residents with complex needs are not left behind. Agencies sharing responsibility for achieving client outcomes is a cornerstone of participating in SALT.

The nature of the SALT partnership relies, in no small part, on direct face-to-face contact with each agency and with communities members. At each SALT meeting staff and clients look each other in the eyes and confront the challenges that they are presented with. Clear goals and deadlines are established and failure to meet those goals results in immediate and public response. As a result, SALT members are diligent—they do what they say they are going to do.

SALT members believe everyone in our community is a stakeholder regardless of a person's immediate situation. SALT trusts in the ability, strength and leadership of each and every person who makes the effort to address the unmet needs of his or her neighbor. It gives residents a voice in addressing their own challenges.

Working together, the SALT collaborative can provide meaningful and measurable benefits to the community. It is well established that the true drivers of community health are what we refer to as the "Social Determinants"—poverty, risk of homelessness,

hunger, joblessness, lack of education, etcetera are what drive crime rates, avoidable hospitalizations, teen pregnancy rates and all of the other factors discussed in the Community Needs Assessment. By providing a more effective and efficient way for community members to access resources that already exist, more of those social needs can be met in a way that is both more broad in scope and more lasting in impact. SALT can provide hope to a community that has developed a sense of learned helplessness.

Each of the projects and programs developed by SALT has a focus on measurable results—another area where community agencies have often struggled. For example, the "warm handoffs" that member agencies commit to making include both tracking the source of the referral to SALT and tracking the results of that referral to assure that the client's needs were ultimately met as a result of their engagement through the SALT network. When working in the field, this is accomplished through use of confidential referral cards that serve as both an introduction for the client, and a way to log the referral. Results of referrals are reported monthly at SALT meetings so that every agency has an opportunity to share successes and address barriers to successful referral tracking. Over the long-term, continued systems change will be measurable in regard to overall County Health indicators and reduced health care costs.

Anyone interested in finding more information about SALT, meetings are held the third Thursday of every month at the Sullivan County Legislative chambers from 9 am until 11 am or feel free to contact Martin Colavito at [martin.colavito@archny.org](mailto:martin.colavito@archny.org).

## Infant / Toddler Services

Please welcome our new Infant Toddler Specialist  
for Sullivan County!

Hi, my name is Rosemarie Lawton. I am the new Infant Toddler Specialist for Sullivan County. I also serve Dutchess, Putnam, Ulster and Orange Counties. I have been in the Early Childhood field since 2000. I began as a preschool teacher until my director asked me to substitute in a toddler room and I quickly fell in love with that age group! I worked in various centers in their infant and toddler classrooms until 2006 when I began working for the Child Care Council of Dutchess and Putnam.

It has been my pleasure to work with directors, staff, family and group family daycare providers to assist them in providing the best quality care possible.

I look forward to meeting more of you! Feel free to contact me with any infant and toddler related questions or concerns at (845) 473-4141 ext 217 or rlawton@childcaredutchess.org.

## Fall Books for Kids: Cute Kid's Books on Autumn

from The Best Children's Books.org

Listed below are the best fall books for kids. We just love books about fall. It's such a fun time of year to teach about—so multi-sensory! And apparently, authors like to write fall books for children because there are quite a few of them!

**Leaves**, by David Ezra Stein (Adorable book about a confused little bear experiencing autumn for the first time), *Pre-K—Grade 1*

**The Little Yellow Leaf**, by Carin Berger, (A simple story about a lone leaf that doesn't want to let go of the branch—a story of courage), *Pre-K—Grade 2*

**Fall Leaves Fall!** by Zoe Hall, (Things kids can "do" with fall leaves) *Pre-K—Grade 1*

**Fletcher and the Falling Leaves**, by Julia Rawlinson, *Grade 2—4*

**Autumn Leaves**, by Ken Robbins, *K—Grade 3*

**Leaf Man**, by Lois Ehlert, *Pre-K—Grade 3*

**Let It Fall**, by Maryann Cocca-Leffler, *Pre-K—K*

**We're Going On a Leaf Hunt**, by Steve Metzger, *Pre-K—Grade 3*

**It's Fall**, by Linda Glaser, (Cut-paper illustrations and simple text about every-thing you see, smell, hear, and touch in fall) *Pre-K—Grade 2*

**Why Do Leaves Change Color?** by Betsy Maestro, *K—Grade 4*

**Red Leaf, Yellow Leaf**, by Lois Ehlert, *K—Grade 2*

**Too Many Pumpkins**, by Linda White, (when a woman buries an unwanted pumpkin, she then gets a HUGE bumper crop the next fall) *Pre-K—Grade 3*

**There Was An Old Lady Who Swallowed Some Leaves**, by Lucille Colandro, *Pre-K—Grade 2*

**Fall Is Not Easy**, by Marty Kelley, *K—Grade 2*

**Fall Mixed Up**, by Bob Razcka, *Pre-K & Up*

**Autumnblings**, by Douglas Flöiran, (Dozens of fall poems paired with Florian's exuberant, messy, fascinating illustrations), *Grade 1-5*

**A Tree for All Seasons**, by Robin Bernard, *Grade 3-7*

**Source:** <http://www.the-best-childrens-books.org/fall-books.html>

## Message from Donna Willi, Executive Director

The Sullivan County Child Care Council, Inc is participating in a new movement underway across New York State that seeks to raise community awareness about the importance of affordable and high quality child care for all families. It is the **United to Promote Quality** campaign.

This campaign brings awareness to the importance of quality in early learning services for our children, families, communities, state, and our nation. Making sure small children are cared for in a safe and healthy environment while their parents are at work or school is certainly a first priority—but that alone it is not enough. We want and need young children to thrive, and that is much more likely to occur when a young child's day is filled with **Quality**. When our children thrive, our communities thrive.

**Quality** promotes "robust brain development" over the first 4 years of life. To waste the astounding rate and speed of learning that is happening in the amazing brain of an infant or toddler is unacceptable. From the moment they are born, children are learning.

- ◆ During the first 3 years a child's brain growing at the rate of 700 neural connections per second!
- ◆ During the first 4 years of life 85% of their brain architecture is completed!

Study after study has shown that what happens during these first few years will have a profound impact on the rest of that child's life. This is where our investment needs to be! A child whose early years are filled with quality early learning experiences is more likely to be ready for kindergarten, to be proficient in reading and math by the 3<sup>rd</sup> grade, to graduate from high school, to succeed in higher education or job training, and to become a valued member of our work force and community tomorrow.

The **United to Promote Quality** campaign is just the first phase of the state-wide **Quality Investments for Children initiative** being driven by the Sullivan County Child Care Council and our colleagues across the State. We are asking you to *learn more, act more, invest more and demand more in Quality*. This is a critical challenge we need to take on as a community now, if we are to be a thriving community tomorrow.

Yours in **Quality**,  
Donna

## Medication Administration Training (MAT)

Only topical ointments, sunscreens and repellents are legally permitted to be applied in a child care setting without a license or registration to administer medication.

**To sign up for MAT training or to make an appointment for your 3 year renewal practicum, please email [info@scchildcare.com](mailto:info@scchildcare.com).**

Check the Calendar, pages 6-7, and our website, [scchildcare.com/calendar](http://scchildcare.com/calendar), for upcoming training dates.

MAT grant applications (**up to \$100 reimbursement**) can be obtained online at [www.ecetp.pdp.albany.edu/mat.shtm](http://www.ecetp.pdp.albany.edu/mat.shtm) or contact the SUNY MAT Grant Program at **800-295-9616** or [mat@pdp.albany.edu](mailto:mat@pdp.albany.edu).

## MAT Approved Programs

The following providers hold a license/registration to administer medication:

**Best Friends Services, Inc.**

**Jessica Dean**

**Tonya Dirie**

**Early Childhood Cooperative Experience**

**Easter Seals of New York, Inc.**

**Deborah Gubiotti**

**J&C First Steps Daycare, LLC: Diane Harvey**

**Angel Morton**

**Nana's House Child Care Center, Inc.**

**New Hope Manor**

**Marlena's Family Daycare: Marlena Pittaluga-Egan**

**TLC for Young Children, LLC**

**Twin Bridge Play School Inc.**

**Kristy Petrowsky**

**Sullivan County Head Start, Inc (All locations)**

## Medication Administration

Obtain your MAT Certification or Renewal with a new independent at **home study program & testing with a SUNY MAT instructor.**

*You **must renew** your MAT Certificate every three years, **prior to the expiration date!!***

Please visit the following website for specific information and direction on renewing your MAT Certificate  
[www.ecetp.pdp.albany.edu/mat.shtm](http://www.ecetp.pdp.albany.edu/mat.shtm)

You may also contact the Council at  
(845) 292-7166 or [info@scchildcare.com](mailto:info@scchildcare.com).

## Child & Adult Care Food

### New CACFP Participants:

**Julia Heintz & Kimberly Henao**

For more information call:

**Aimee Pittaluga, CACFP Coordinator**

(845) 292-7166 x 306.

The school year has come upon us and it's time to get out the brown bags or the fancy new lunchboxes for our children. Although many school districts in our area are providing free meals for students, many parents still struggle with a "picky eater" that chooses a homemade lunch. The reliable peanut butter and jelly gets to be a regular meal for the busy parent and pleasing the child with any other substitute may seem a bit overwhelming. I have compiled a few ideas that can add a twist to the same old boring bagged lunch. Some of the ideas are as follows:

#### Stretch the ingredients—

- \* Use last night's dinner leftovers. Spaghetti and meatballs or soups in a thermos.
- \* If you made roasted chicken turn it into chicken salad or chicken noodle soup.
- \* Turn chicken nuggets into chicken sliders.
- \* Try pigs in a blanket with left over franks.

#### Pasta salads—

- \* They can include ideas of regular salads like grilled chicken Caesar or Cobb salad without the worry of lettuce getting soggy.

#### Forget Bread—

- \* Use apple slices as a "sandwich" or sliced cucumbers or celery as options.

#### Change the bread up—

- \* Make skewer sandwiches with bread, turkey, ham, cheese, pickles, tomatoes...
- \* Use crackers to stack sandwiches
- \* Rice and beans with avocado
- \* Roll meat and use toothpicks
- \* Make quesadillas
- \* Make "sushi rolls." Use either a soft tortilla or "roll" the bread flat. You can add peanut butter with apples or banana, you can use Nutella, honey or deli meats. Roll them up and slice them.
- \* Use mini waffles or pancakes and stuffing them with fresh fruits or yogurt, peanut butter etc.

#### Other proteins ideas—

- \* Frozen pouched yogurts,
- \* Quiche,
- \* Hard boiled eggs,
- \* Cottage cheese,
- \* Cheese sticks.

**Hope these ideas helped. Enjoy the school year!**

## Online Training

### NYSOCFS/PDP Online Trainings—FREE!

[www.ecetp.pdp.albany.edu/elearn\\_catalog.shtm](http://www.ecetp.pdp.albany.edu/elearn_catalog.shtm)

Fully narrated courses. Learning points of the training are enhanced throughout using video clips and interactive exercises. Application saves progress every 10-15 minute section, and allows you up to 30 days to complete the entire course.

#### Available Courses:

Course Title	Hrs	OCFS Topics	CDA Areas
Early Intervention	1.5	1, 4	3, 4, 7, 8
Emergency Preparedness	1.5	4, 7	1, 4, 5
Family Engagement	1.0	3, 4	4, 5, 6
Keeping Children Safe	1.5	1, 3, 4, 7	1, 2, 8
Infant Brain Development **NEW**	1.0	1, 3	2, 3
Mandated Reporter Training	2.0	5, 6, 8	NA
Managing Challenging Behavior	1.5	1	1, 3
Obesity Prevention	2.0	2	1
Preventing SBS	1.0	1, 9	1, 3, 4,
Preventing SIDS & Promoting Safe Sleep	1.0	1, 3, 4, 7	1, 3, 4, 8
School Age Child Care	1.5	1, 3, 4	1, 5, 8
Supervision of Children	1.5	4	1
Transportation	2.0	3, 4, 7	1, 4, 5

### Find online courses on our website!

[www.scchildcare.com](http://www.scchildcare.com)—under *Provider Education!* Choose courses from Physical & Intellectual Development, Commitment to Professionalism, Effective Program Operation, Social & Emotional Development, Observing & Recording Progress & Behavior of Children, Positive Relationships with Families, Child Growth & Development, and Safe & Healthy Environment. OCFS and CDA approved topics!

- Learn at your own pace & on your own schedule
- Easy to use
- Friendly 1-800 Help Support Line
- Affordable courses
- One year to complete a course
- International Association for Continuing Education & Training (IACET) approved courses & college credit
- CEU certificates issued immediately

Not all individual trainings are approved for OCFS training hours/EIP, however they are all approved for CDA hours. For more information visit the website.

## Video Conferences

[ecetp.pdp.albany.edu](http://ecetp.pdp.albany.edu)

The SUNY Video conferences are held at the **Sullivan County Child Care Council in Liberty**; classes start promptly at **6:45**; please arrive on time! These are adult learning experiences. *No children, please.*

### 11/3/16—Addressing Challenging Behavior: The Pyramid Model in Action

The 2016 schedule is available at  
[www.ecetp.pdp.albany.edu/videoconferencing.shtm](http://www.ecetp.pdp.albany.edu/videoconferencing.shtm)

## Intensive Technical Assistance

The Sullivan County Child Care Council, Inc offers intensive technical assistance. If you would like to gain more knowledge about a specific topic, an individualized training can be set up to address your needs as one session or multiple session workshops (conducted at your home during down time in your program).

If you would like to earn training credit through intensive technical assistance consider the following:

- “Learning Manners at Mealtimes”
- “Benefiting from Family Style Eating “
- “Age Appropriate Room Arrangements”
- “Introduction of Sign Language”
- “Gross Motor with Indoor & Outdoor Play”
- “Ideas for Better Nutrition & Physical Activity”
- “Learning through Nature”
- “Picky Eaters”
- “Creating Theme Curriculum”

Or choose your own topic!

Contact us at [info@scchildcare.com](mailto:info@scchildcare.com) to request a session or for more information or call Aimee Pittaluga at (845) 292-7166 x 306.

\*This free service is funded by NYSOCFS.\*

## QUALITYstarsNY

Governor Cuomo released his budget for 2017. There is an increase for QUALITYstarsNY, New York’s quality rating and improvement system, which will bring its allocation to \$5 million. Some of the new funds will be used to pilot a *Start with Stars* initiative, which will help programs address licensing violations that currently prevent them from joining QUALITYstarsNY.

Additional good news for early childhood from the state budget includes an allocation of \$22 million to expand free Pre-K for three-year-old children in high need communities throughout the state.

Sherry M. Cleary, Executive Director

Learn more by visiting [www.qualitystarsny.org](http://www.qualitystarsny.org).

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 <b>September 2016</b>				1	2	3
4	5 Labor Day Council Closed	6	7	8	9	10
11	12	13	14	15 CACFP Annual Meeting 6:30p 8:30p @ Council	16	17
18	19	20 CACFP Annual Meeting 6:30p 8:30p @ Council	21 Child Care Orientation 5:30p 7:30p @ Council	22 CACFP Annual Meeting 10:00a-11:00a @ Council	23	24
25	26	27	28	29	30	

Check out our Training and Events Calendar on our website at [schildcare.com/calendar!](http://schildcare.com/calendar!)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 <b>October 2016</b>						1
2	3	4 Health & Safety (Part1) 8:30a-5:00p @ Council	5	6 Health & Safety (Part 2) 8:30a-5:00p @ Council	7	8
9	10 Columbus Day Council Closed	11	12	13	14	15
16	17	18	19	20 Tentative: SACC Directors Meeting 10:00a-12:00p @ Council	21	22 MAT 8:00a-4:00p @ Council
23 30	24 31	25	26	27	28	29

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	Addressing Challenging Behavior 5:30p 7:30p @ Council	4	5
6	7	8	9	10	11 Council Closed	12
13	14	15	16 Child Care Orientation 10:30a-12:30p @ Council	17	18	19
20	21	22	23 Council Closes at 12:30 pm	24 Happy Thanksgiving Council Closed	25 Council Closed	26
27	28	29	30	<b>November 2016</b>		

<b>OCFS TOPICS</b>	<ol style="list-style-type: none"> <li>Principles of Child Development</li> <li>Nutrition and Health Needs of Infants and Children</li> <li>Program Development</li> <li>Safety and Security Procedures</li> <li>Business Record Maintenance and Management</li> <li>Child Abuse and Maltreatment Identification &amp; Prevention</li> <li>Statutes and regulations pertaining to child daycare</li> <li>States &amp; Regs pertaining to Child Abuse &amp; Maltreatment</li> <li>Shaken Baby syndrome</li> </ol>
--------------------	--

<b>CDA CONTENT AREAS</b>	<ol style="list-style-type: none"> <li>Planning a safe, healthy, learning environment</li> <li>Steps to advance children's physical and intellectual development</li> <li>Positive ways to support children's social and emotional development</li> <li>Strategies to establish productive relationships with families</li> <li>Strategies to manage an effective program operation</li> <li>Maintaining a commitment to professionalism</li> <li>Observing and recording children's behavior</li> <li>Principles of child development and learning</li> </ol>
--------------------------	--

<b>CORE COMPETENCY AREAS</b>	<ol style="list-style-type: none"> <li>Child Growth and Development</li> <li>Family and Community Relationships</li> <li>Observation and Assessment</li> <li>Environment and Curriculum</li> <li>Health, Safety, and Nutrition</li> <li>Professionalism and Leadership</li> <li>Administration and Management</li> </ol>
------------------------------	--

Course Title	Hrs/ CEU's	Cost/ Reduced Cost	OCFS Topics	CDA Areas	CBK Areas
Addressing Challenging Behaviors	2.5	0	1, 3, 4, 7	1, 3	1, 2, 4
CACFP Annual Meeting	2	0	2 or 5	NA	NA
Health & Safety	15.0 1.5	\$250	2, 4, 5, 6, 7, 8, 9	NA	NA
MAT	8 0.8	\$160	2, 4, 7	NA	NA
Orientation	NA	\$10	NA	NA	NA

**\*\*Please Note\*\* Training Expectations**

In order to ensure the most productive and enjoyable training experience, please keep the following in mind when attending a Council training:

- **Arrive on time.** If you arrive more than 10 minutes late for the training, you will not be admitted.
- **No children** are permitted during training sessions.
- **Put cell phones on vibrate/silent mode.** If you need to take a call during the training, please leave the room.
- In order to receive credit for the training, **you must stay for the full training.** If you are asked to leave for interrupting the group due to cell phone use or side conversations, you will not receive a certificate.
- If you need to leave early for any reason, you will not receive **any** credit for the training.
- Side conversations will not be permitted as they are distracting to the group.

We appreciate your understanding and cooperation!

## Focus on the Regulations

### Review Regulations @ ocfs.ny.gov

Fall is here and this is a reminder as the colder weather starts to set in to have your fuel burning systems inspected and use barriers where needed for the safety of the children. Check flash lights batteries for emergencies as the daylight hours are getting shorter, too!

#### .3 Building and Equipment

(d) A temperature of *at least 68° degrees fahrenheit* must be maintained in all rooms to be occupied by children.

#### .4 Fire Protection

(j) Wood or coal burning stoves, fireplaces, pellet stoves and permanently installed gas space heaters used at any time at the home must be inspected and approved by local authorities or an inspector qualified to approve fuel burning systems.

(k) Kerosene and gasoline may not be stored in the habitable areas of the home, child care areas, or path of egress.

#### .5 Safety

(a) Suitable precautions must be taken to eliminate all conditions in areas accessible to children which pose a safety or health hazard.

(c) Portable electric heaters or other portable heating devices, regardless of the type of fuel used, may not be used in rooms accessible to the children.

(d) Radiators and pipes located in rooms occupied by children must be covered to protect the children from injury when the heating system is in use.

#### .5 Safety

(r) An operable flashlight or battery powered lantern must be kept in the child care area. Such equipment must be properly maintained for use in the event of a power failure.

#### .7 Program Requirements

(h) Programs must offer daily supervised outdoor play, except during inclement or extreme weather or unless otherwise prohibited by a health care provider. Parents may request and programs may permit children to remain indoors during outdoor play time so long as such children will be supervised by an approved caregiver.

(o) The resting/napping places must:

(3) be located in draft-free area

## Dear Jodi

Dear Jodi,

There seems to be so much paperwork and regulation on child care I am wondering if being a registered/licensed child care provider is really worth it.

Thank you,  
**Drowning in paperwork**

Dear Drowning,

I can understand your frustration with the amount of paperwork you need to keep as a regulated child care provider. Keep the following in mind when you are feeling overwhelmed:

1. You are a small business owner. This inherently means you have paperwork and likely long work hours. You should be proud of your success as a small business owner. No one else makes your business successful except you.
2. You are your own boss and, within the confinements of regulation, you make your own rules: including the schedule you see fit to make the income you desire and what schedule works for you.
3. Network with other providers. Get together for training and share what works and doesn't work for you. Brainstorm new ideas. Form relationships. Carpool to trainings.
4. If you have your own young children, you have the invaluable benefit of being home with them, and knowing you were able to prepare them for pre-k or kindergarten as well as socializing them with other children.
5. You have no time or cost for travel. Your home based business allows you to save money on gas. You also save money on lunch by eating home.
6. You can develop amazing relationships with the families of the children you care for.
7. You know that you are serving your community and are making a difference in children's lives and giving their parents peace of mind while they work.
8. You consistently further your knowledge of child development and business through ongoing training.

Although you have a very exhausting job, you have a very important job. You are an asset to your community and the families you serve. You chose the field of child care for your love of children and maybe the benefit to your own family. Don't forget to enjoy your work. Laugh and play with the children. Revel in their success and share it with their families. Their success is ultimately your success!

**Don't forget to take care of you!**  
Jodi

## From the Desk of the Registrar

Dear Providers,

Don't be shy. Brag a little.

You are in the business of growing brains. You take continuing education, follow NYS Regulations, remain in compliance during inspections and provide consistent and developmentally appropriate activities for children of all ages and nurturing environments for them to thrive!

We work together to ensure that children receive quality child care in our community. It is important to always stress the importance of quality care and the benefits of licensed/regulated care and the jobs you do each and every day.

It's okay to let people know how important your job is and how much work you put into running a licensed/registered child care program!

**Theresa Murdock-Marin, Registrar**

## Child Care Time & Attendance (CCTA)

Submit your timesheets online with the Child Care Time and Attendance (CCTA) System!!

We encourage all providers to submit timesheets through our web-based system, CCTA.

There are several benefits to using the web-based provider portal such as:

- ◆ Eliminate the cost of shipping, mailing and purchasing paper products and postal supplies.
- ◆ Eliminate time delay of using the postal service.
- ◆ TRACK PAYMENTS ON A DAILY BASIS.

**Please help us welcome out newest web-based users:**

**Yesenia Hernandez**  
**Boys and Girls Club**  
**Easter Seals of New York**  
**Dolores Furman**  
**Little Sprouts (Lacey Gotey)**  
**Toyland Day Nursery School**  
**Teacher Mommy Daycare Inc.**

If you are interested in submitting your timesheets online, please give Kelsey a call at (845) 292-7166 x311!

## NY Works for Children/ASPIRE

Coming Soon! As you know, The Aspire Registry is always looking for ways to serve our members better and make to our system as user-friendly as possible.

We've been listening to your feedback and we wanted to share that your most frequent request will be granted this summer.

After many months of hard development work, we are happy to announce that this summer you will be able to ...drum roll, please....**UPLOAD DOCUMENTS** to your Aspire profile!

This feature is currently available under the Study Plan section of your Education tab for all members and under the Professional Contributions tab of your profile for trainers. Soon it will be available site-wide.

That means you will be able to upload the supporting documents that you would normally mail to us and we will be able to verify your information right there on your profile!

This is an exciting change as it will make it easier for you to keep your account up to date. This will also be beneficial for The Aspire Registry Team- since your documents will already be on your profile, we will be able to verify and process your information at a much faster rate.

Very soon, we will be sending you a formal email announcement, updating our website and instructions. Stay tuned!

Source: nyworksforchildren.org

## Legally Exempt News

All Legally Exempt providers are subject to announced or unannounced inspection and/or verification of child care to verify compliance with applicable laws and regulations and any additional requirements imposed on such a provider by the social services district.

All Legally Exempt providers are **required to maintain current and accurate attendance records for each child showing the date of attendance with the time of arrival and departure; on a daily basis (full day absences must also be noted).**

An eligible provider must certify that all documentation and information provided to a social services district is accurate and true. Any false or fraudulent claims for payment by a provider may result in the deferral or disallowance of payment for such claims with a social services district, and/or referral for investigation.

It is important to become familiar with the NYS Regulations & CACFP Policies and Procedures.

## Legally Exempt Child Care Rates

Standard Without training	Under 2 yrs	2 yrs	3-5 yrs	6-12 yrs
<b>Weekly</b>	\$98	\$98	\$98	\$93
<b>Daily</b>	\$21	\$20	\$20	\$20
<b>Part Day</b>	\$14	\$13	\$13	\$12
<b>Hourly</b>	\$3.25	\$3.25	\$3.25	\$3.25

Enhanced With training	Under 2 yrs	2 yrs	3-5 yrs	6-12 yrs
<b>Weekly</b>	\$105	\$105	\$105	\$100
<b>Daily</b>	\$23	\$21	\$21	\$21
<b>Part Day</b>	\$15	\$14	\$14	\$14
<b>Hourly</b>	\$3.50	\$3.50	\$3.50	\$3.50

LE Group Child Care	Under 2 yrs	2 yrs	3-5 yrs	6-12 yrs
<b>Weekly</b>	\$0	\$0	\$135	\$128
<b>Daily</b>	\$0	\$0	\$29	\$28
<b>Part Day</b>	\$0	\$0	\$19	\$19
<b>Hourly</b>	\$0	\$0	\$5.63	\$5.25

## Product Recalls

[www.cpsc.gov](http://www.cpsc.gov)

### Step-iT™ Activity Wristbands

**Hazard:** The recalled wristbands can cause skin irritation or burns to children.

**Incidents/Injuries:** McDonald's has received more than 70 reports of incidents, including seven reports of blisters, after wearing the wristbands.

**Remedy:** Consumers should immediately take the recalled wristbands from children and return them to any McDonald's for a free replacement toy and either a yogurt tube or bag of apple slices.

**Consumer Contact:** McDonald's at 800-244-6227 from 7a—7p CT daily, or online at [www.mcdonalds.com](http://www.mcdonalds.com) & click on "Safety Recall" for more information.

### Safety 1st Step and Go Travel Systems

**Hazard:** The stroller tray folding mechanism can partially disengage on one side when used with an infant car seat attached to the stroller, posing a fall hazard.

**Incidents/Injuries:** The firm has received 30 reports of the front stroller tray that supports the infant car seat disengaging on one side. No injuries reported.

**Remedy:** Consumers should immediately stop using the recalled strollers with the infant car seat and contact Safety 1<sup>st</sup> for a free repair kit.

**Consumer Contact:** Safety 1<sup>st</sup> at 866-762-3036 from 8 a—5p ET Monday—Friday, email at [stepandgo@djgusa.com](mailto:stepandgo@djgusa.com) or online at [www.safety1st.com](http://www.safety1st.com) and click on "Safety Notices" for more information.

### M&M'S®-branded jewelry

**Hazard:** The jewelry can contain high levels of lead. Lead is toxic if ingested by young children and can cause adverse health issues.

**Remedy:** Consumers should immediately stop using the recalled jewelry, place the items out of the reach of children, and contact M&M'S World or visit an M&M'S World store to return the jewelry for a full refund.

**Consumer Contact:** M&M'S World at 866-915-5058 from 9a—5p ET Monday—Friday or online at [www.mmsworld.com](http://www.mmsworld.com) and click on the "Product Safety & Recalls" link at the bottom of the page for more information.

### ALEX Jr. Baby Builder, First Pops and First Snaps

**Hazard:** Small parts of the plastic toy building sets can detach, posing a choking hazard to young children.

**Incidents/Injuries:** There have been 22 reports of the ends of small parts detaching from the building sets. No injuries have been reported.

**Remedy:** Consumers should immediately take the recalled building sets away from children and contact ALEX for a prepaid shipping envelope to return the product(s). ALEX will send consumers a full refund upon receipt of returned sets.

**Consumer Contact:** ALEX toll-free at 844-310-6691 anytime or online at [www.alexbrands.com](http://www.alexbrands.com) and click on the "Recall Information" link beneath the carousel for more information.

## Child Safety Seat Recalls

[www.recalls.gov/nhtsa.html](http://www.recalls.gov/nhtsa.html)

### Graco Children's Products Inc.

**SUMMARY:** Graco Children's Products Inc. (Graco) is recalling certain Graco TurboBooster booster seats, models 1967886, 1963973, 1963974, 1963975, 1963976, and 1975173, manufactured between December 22, 2015, and April 5, 2016. The instructions for the booster seats are missing the information that the seats should be securely belted to the vehicle at all times, even if the seat is unoccupied. As such, these seats fail to comply with the requirements of Federal Motor Vehicle Safety Standard (FMVSS) number 213, "Child Restraint Systems."

**CONSEQUENCE:** In the event of a vehicle crash, an unoccupied and unsecured child restraint may strike other occupants and cause injury.

**REMEDY:** Graco will notify registered owners and provide the missing printed instructions, free of charge. Non-registered owners can obtain the missing printed instructions by contacting Graco customer service at 1-800-345-4109. The recall began on June 8, 2016.

**NOTES:** Owners may also contact the National Highway Traffic Safety Administration Vehicle Safety Hotline at 1-888-327-4236 (TTY 1-800-424-9153), or go to [www.safercar.gov](http://www.safercar.gov).

### Kiddy USA

**SUMMARY:** Kiddy USA (Kiddy) is recalling certain World Plus combination forward facing child restraints that convert to a high back booster seat, model 51 100 WP, manufactured from July 2, 2012, through October 5, 2013. The buckle/tongue on the affected booster seats may only partially engage. As a result, the consumer may have a false impression that the buckle is fully latched when it is not. As such, these seats fail to comply with the requirements of Federal Motor Vehicle Safety Standard (FMVSS) number 213, "Child Restraint Systems."

**CONSEQUENCE:** A partially engaged buckle will not adequately restrain the child in the event of a crash, increasing the risk of injury.

**REMEDY:** Kiddy will notify registered owners and will reimburse owners the full purchase price of the car seat plus packaging costs. The recall began on June 15, 2016. Owners may contact Kiddy customer service at 1-855-92KIDDY (1-855-925-4339).

**NOTES:** Owners may also contact the National Highway Traffic Safety Administration Vehicle Safety Hotline at 1-888-327-4236 (TTY 1-800-424-9153), or go to [www.safercar.gov](http://www.safercar.gov).

## Child Care Council Info

### Normal Business Hours

Monday-Friday 8:30am-4:30pm

We are available for assistance in person:  
**7 Community Lane, Liberty, NY 12754,**  
 Mail: **PO Box 186, Ferndale, NY 12734.**

Staff members can be reached by telephone at  
**(845) 292-7166**, or toll free: **(877) 292-7190.**

## Average Weekly Cost of Child Care

	Family Child Care	Group Family Child Care	Day Care Center
<b>6wks-18mos</b>	n/a	n/a	\$185.00
<b>6wks-24mos</b>	\$167.50	\$167.50	n/a
<b>18mos-36mos</b>	n/a	n/a	\$175.00
<b>3y-5y</b>	n/a	n/a	\$152.50
<b>2yrs-5yrs</b>	\$155.83	\$161.66	n/a
<b>5y-12y</b>	\$130.00	\$87.50	\$167.00

## Prospective Child Care Providers

If you are interested in becoming a child care provider please visit <http://ocfs.ny.gov/main/childcare/techreq.asp> for a **free online Child Care Provider Orientation** and to request an application.

If you prefer to attend a face to face orientation session providing the opportunity to ask direct and specific questions to the Registration Coordinator, you may attend\* one of the following Orientation Sessions:

**Wednesday, September 21, 2016, 5:30 pm**

**Wednesday, November 16, 2016, 10:30 am**

\*There is a nominal **fee of \$10.00 for a face to face session**. All are held at the Sullivan Co Child Care Council, in Liberty. You must register for the face to face by calling (845) 292-7166 or to [info@schildcare.com](mailto:info@schildcare.com).

**We need Child Care Providers!**  
**Specifically for children ages**  
**6 weeks to 24 months old in the**  
**Liberty, Monticello & Fallsburg areas.**

**Please call 845-292-7166 to attend a child care orientation or visit [ocfs.ny.gov](http://ocfs.ny.gov) and click on Become a Provider for more information & the free online orientation.**

## Child Care Programs in Sullivan County

Township	OCFS Registered/Licensed Child Care Programs				Private Schools	Requests for Care 10/1-12/31/15
	Day Care Centers (DCC)	Family Day Care Homes (FDC)	Group Family Day Care Homes (GFDC)	School-Age Child Care (SACC)		
Bethel	0	0	0	0		3
Callicoon	0	2	3	0		5
Cochecton	0	1	0	0		0
Delaware	0	3	0	0		0
Fallsburg	2	5	1	0		65
Forestburgh	0	0	0	0		1
Fremont	0	0	0	0		0
Highland	1	1	0	0		2
Liberty	2	8	2	2	Y	68
Lumberland	0	0	2	0	Y	2
Mamakating	1	0	1	1		4
Neversink	0	1	3	2		4
Rockland	0	2	0	0		3
Thompson	6	2	4	3	Y	96
Tusten	0	0	0	0		0
<b>Totals</b>	<b>11</b>	<b>27</b>	<b>17</b>	<b>7</b>	<b>3</b>	<b>253</b>

## Sullivan County Child Care Council, Inc. 2016 Donation Form

### Professional Supporter (Check One)

(Eligible for reduced training costs.)

- \$35 Family Day Care Provider (\$25 if participate in CACFP)
- \$50 Group Family Day Care (\$40 if participate in CACFP)
- \$125 Day Care Center / SACC (\$100 if participate in CACFP)
- \$25 Legally-Exempt Provider (\$15 if participate in CACFP)

### Community Supporter (Check One)

- \$50 Advocate  \$100 Sponsor\*  Other\* \_\_\_\_\_

Name/Organization: \_\_\_\_\_

Phone: ( \_\_\_\_\_ ) \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

### Mail Form & Payment To:

Sullivan Co Child Care Council, Inc.  
**PO Box 186, Ferndale, NY 12734**

\*Please submit a business card with your donation of \$100 or more.  
 Donations are non-refundable.

Thank you for your financial support; it helps families gain access to quality and affordable childcare!

Hours of Operation: Monday-Friday 8:30am-4:30pm



Sullivan County  
Child Care Council, Inc.  
P.O. Box 186  
Ferndale, NY 12734

*Change Service Requested*

NON PROFIT ORG.  
U.S. POSTAGE  
PAID  
PERMIT NO. 51  
12754

**“Children are not a distraction from more important work. They are THE MOST important work.”**  
—C.S. Lewis

**Sullivan County  
Child Care  
Council, Inc.  
Board Members**

**Darlene Beiling**

**Susan Dollard**

**Bob Eddings**

**James Farrell**

**Tony Harvey**

**Jodi Kane**

**Elizabeth Kubenik**

**Regina McKenny-Snead**

**Robin Meddaugh**

**Dr. Jamie Noeth**

**Nora Rauch**

**Laura Quigley**

**Dr. Jeffrey Weinstein**



Phone: (845) 292-7166 Email: [info@scchildcare.com](mailto:info@scchildcare.com)  
Toll free: (877) 292-7190 Hours of Operation:  
Fax: (845) 292-1755 Monday - Friday 8:30-4:30

**We have several openings for Council Committee members.** We are seeking members who could fulfill underrepresented areas such as, parents (who have children in child care); those who have expertise in marketing or insurance; those who are familiar with child care subsidy system and those who could represent our Hispanic community. **Support the Council by serving on a committee! Please contact us at [info@scchildcare.com](mailto:info@scchildcare.com)!**

**Caregiver News**

Caregiver News is published quarterly by the Sullivan County Child Care Council, Inc: Executive Director, **Donna Willi** and Editor, **Theresa Murdock-Marín**. Sullivan County Child Care Council, Inc is a not-for-profit corporation which offers direct and supportive services to all members of the community. The Sullivan County Child Care Council, Inc. provides equal program and employment opportunities.

**The Council Staff**

**Donna Willi**  
Executive Director

**Michelle Albrecht**  
Administrative Assistant

**Pamela DeMarmels**  
Subsidy Specialist II

**Lee A. Brown**  
Legally Exempt Coordinator

**Theresa Murdock-Marín**  
Registration Coordinator

**Aimee Pittaluga**  
CACFP Coordinator  
& TA Specialist

**Kelsey Stoddard**  
Services Specialist

**Allison Wall-Carty**  
Parent Counselor